**Additional Resources for**

**Cultural Connections Webi Conference**

**LINKS**

Lists Alaska Native groups and cultures: <http://alaskaweb.org/native/gps&cults.htm>

U.S Dept of Health & Social Services: <https://www.childwelfare.gov/topics/adoption/adopt-parenting/intercountry/culturalconnections/#:~:text=Connecting%20with%20cultural%20roots%20is,culture%20of%20their%20birth%20country>

Alaska Native Heritage Center: <https://www.alaskanative.net/cultural-knowledge/>

American Bar Association: Supporting Cultural Identity for Children in Foster Care <https://www.americanbar.org/groups/public_interest/child_law/resources/child_law_practiceonline/january---december-2019/supporting-cultural-identity-for-children-in-foster-care/>

Culture Card: A Guide to Build Cultural Awareness: <https://store.samhsa.gov/sites/default/files/d7/priv/sma08-4354.pdf>

Publication by Alaska.org entitled Alaska’s Best Native Culture Experiences: <https://www.alaska.org/advice/alaska-culture>

State of Alaska Dept of Education Alaska Standards for Culturally Responsive Schools <https://education.alaska.gov/regs/filed/culturalstandards.pdf>

(2 min) African American Culture Contributions: <https://www.youtube.com/watch?v=cpQPJvQwneI>

Alaska Native Education Brochure 

**BOOKS**

Reading Resources for Southeast Alaska Tribal Children, Youth, and Families:

<http://www.ccthita.org/services/family/childwelfare/documents/TFYSReadingResourcesforSEAKTribalChildrenYouthFamilies.pdf>

Head Start Traditional Foods Preschool Curriculum: <https://www.apiai.org/wp-content/uploads/2017/06/Qaqaqmiigux-Curriculum_Full-Document.pdf>

Jessica Ullrich article Indigenous Connectedness Framework: 

Yuuyaraq: The Way of the Human Being: <http://ankn.uaf.edu/Publications/Books/Yuuyaraq.pdf>

**MUSIC & DANCE**

Alaska Native Youth Pass on Their Culture Through Dance: <https://www.youtube.com/watch?v=Zfk5Qtwn3Es>

Tlingit Dance Group Dakhka Kwaan Dancers: <https://www.youtube.com/watch?v=qk9vcQ1k8PQ>

The Ovluaq Dance Group from Barrow (Utqiagvik): <https://www.youtube.com/watch?v=dlDuESQ_diY>

The Anchorage Unangax Dance Group: <https://www.youtube.com/watch?v=wvqaaHIyLv8>

PBS.org series: <https://www.pbs.org/video/i-am-an-alaska-native-dancer-indie-alaska-83ybod/>

Article & video: Tarvarnauramken (3:33) <https://www.ktoo.org/2020/05/30/tarvarnauramken-the-meaning-behind-the-yupik-song-that-went-viral/>

Nahko And Medicine For The People – An American world music group

**FOOD**

(4 min) PBS.org series: Colombian family using moose for making traditional food: <https://www.pbs.org/video/we-really-do-eat-roadkill-moose-in-alaska-indie-alaska-mbjhfl/>

(4 min) PBS.org series: Herring Eggs and Seal Grease: <https://www.pbs.org/video/herring-eggs-and-seal-grease-off-the-grid-indie-alaska-honscv/>

(5 min) PBS.org series: Alaskan-Italian Minestrone: <https://www.pbs.org/video/alaskan-italian-minestrone-indie-alaska-1bgs9j/>

Article entitled What Americans can Learn from Other Food Cultures: <https://ideas.ted.com/what-americans-can-learn-from-other-food-cultures/>

Article entitled The Importance of Cooking Cultural Dishes for your Children: <https://theeverymom.com/the-importance-of-cooking-cultural-dishes-for-your-children/>

Article entitled Celebrating Cultural Diversity One Bite at a Time: <https://www.storey.com/article/celebrating-cultural-diversity/>

**VIDEO LINKS**

Kayla Briet-(3 min) An introduction of Kayla Briet: <https://www.youtube.com/watch?v=_iDwpgFXVkY> and (13min) A film by Kayla Briet: <https://vimeo.com/189570347>

18 cultural films- Indigenous Cinema in the Classroom: <https://www.nfb.ca/playlist/indigenous-cinema-classroom-ages-1214/> Film times run from 3-4 min, some are 15-30 min, and two films are over 1 hour

5 Short films for kids: <https://www.cbc.ca/parents/learning/view/5-films-to-teach-kids-about-diversity> Each film runs about 7 min.

(30 min) Third Culture Kids: <https://www.youtube.com/watch?v=-X6iOwIjHdw> Though foster children may not be considered ‘Third Culture Kids’ I think they could relate to many of the experiences these young people share in the video. It may also provide some insight to foster families.

(3 min) How to talk to kids about culture: A short article accompanied by a 3-minute video.

<https://www.familylives.org.uk/advice/secondary/health-and-development/talking-to-your-child-about-culture/>

(46 min) The John Walkus Story: <https://vimeo.com/325066552>

(46 min) Heikima (Wisdom) *Their History is Our History*  (History of Anchorage’s Black Community Leaders)   [https://www.youtube.com/watch?v=FjpNagiz6ec](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DFjpNagiz6ec&data=04%7C01%7Ckmusser%40nwresource.org%7C888cf67e738d4423a50d08d961c032b0%7Cd7c2bf5ca2364e829b29a04b753b3ebe%7C1%7C0%7C637648300366019282%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=%2FhiA%2FyqpPdUVrKjutLvonpoQqRILrBd3FD19M6o3E%2Fs%3D&reserved=0)

(7:03 min) [Joy Harjo reads Nora Marks Dauenhauer's poem "How to make good baked salmon from the river" - YouTube](https://www.youtube.com/watch?v=9bX2x2Rf7tI) <https://www.youtube.com/watch?v=9bX2x2Rf7tI>

(2 min) African American Culture Contributions: <https://www.youtube.com/watch?v=cpQPJvQwneI>